

Matamata Christian School INTRODUCTION

Matamata Christian School is an integrated full primary school, set within the township of Matamata.

The school teaches the New Zealand curriculum from a Biblical perspective. The Special Character of the school pervades every aspect of its being.

The school builds a culture of Christian faith and high quality learning. Staff work hard to ensure that our students develop academic and physical excellence, are able to articulate their faith and develop a discipleship heart. A special feature of the school is the strong school community support it receives.

The school uses the Better Start Literacy Approach (BSLA) and Writer's Toolbox. It would be an advantage if any incoming teacher is already trained in the use of these.

The school's learning foci in 2025 is around the government's new Mathematics curriculum and assessment requirements. The school has ongoing in-house development in Māori and Bible. A commitment to taking part in all school professional development is an expectation.

Matamata Christian School currently has five classes and a roll of 120 students. We are applying for this to grow. The Junior class is in a refurbished teaching space.

Our school has an excellent reputation in our community, Matamata and amongst other Christian schools.

POSITION

We are looking for an experienced, skilled and talented junior teacher to teach our Year 1-2 class. The class currently has 14 students and has a teacher aide working with a student and shares another teacher aide to support during BSLA time. Our School Board invests deeply into this space and is determined to help our Year 1-2 students get an excellent start to their schooling.

The position therefore exists for a teacher who can fit into our team, who is a Christian that believes they have a call to teach in a Christian school. While it is not necessary to have taught in a Christian school before, having a strong desire to raise students with a heart after God's heart is an important goal.

The right teacher will have leading pedagogical practices, will be reflective and relational. An incoming teacher is not expected to know everything but must, as a pre-requisite of employment, be prepared to buy into the teaching philosophy being developed in the school and be very willing to learn. They must be enthusiastic, flexible, be a team player, willing to see their work as a mission and have a strong desire to see students do well academically, physically and spiritually. Our school invests heavily into its staff, and while we need much from each staff member, each can also expect much back from us. One of our goals is that one day when a staff member leaves they can expect to be a much better teacher as a result of their time here.

Our classrooms are well resourced and the successful applicant will have a large attractive teaching space with modern classroom furniture, an Interactive TV and access to a good range of resources.

The Year 1 - 2 class is seen as a very important one within the school because it is the foundation to all the years that follow. It is as a result treated as such.

The school has been developing a strong culture and is driven to succeed. If this sounds like an environment you could work passionately in we would very much like to hear from you.

The position is to start at the beginning of Term 2 2025.